



BUFFALO STATE

The State University of New York

Welcome to the Global Book Hour Annotated Bibliography!

About the Global Book Hour:

The Global Book Hour (GBH) integrates geography, vocabulary, music, visual arts, and healthy eating into a weekly, one-hour, session held at local Buffalo businesses. Each week focuses on a different part of the world, and all activities center on "travel" to this location. Children and their families participate in the weekly activities and continue learning with the book received through suggested activities made available at the session and online.

SUNY Buffalo State undergraduate and graduate students facilitate the GBH program. A clinically-rich field experience, the GBH allows teacher candidates from a variety of disciplines to work together to lead this university-business-community partnership. The GBH began in spring 2010 as a partnership between Buffalo State and Wegmans Stores and later expanded to include the WASH Project at a local laundromat.

GBH is grateful for support from the SUNY Buffalo State Professional Development Schools Consortium (PDS) and individual donors. For more information about GBH, peruse the website and visit our Facebook page at <https://www.facebook.com/GlobalBookProject/>

About the Annotated Bibliography:

This annotated bibliography is intended to help families identify high quality books to read together to learn more about the world and build language and literacy skills. Most books can be found at the public library (or made available through inter-library loan). The books are organized around a theme that was selected for a semester and within each theme the books are listed in the order that we read them during the semester. Support to develop this bibliography was provided by SUNY Collaborative Research Initiative/ Institute for Community Health Promotion (CRI/ICHP).

Age ranges are included in the bibliography to help families determine the level of difficulty of each book; however, families are encouraged to read books with children that the children may not yet be able read themselves. Reading aloud provides children access to new vocabulary as well as interesting new information and ideas.

Genres are included to encourage families to read a wide range of books. To align with the Common Core Standards, the bibliography uses the term, "narrative" for fiction and "informational" for nonfiction.

[We hope you enjoy the GBH annotated bibliography!](#)