



**BUFFALO STATE**  
The State University of New York

## **Welcome to the Global Book Hour!**

### ***About the Global Book Hour:***

The Global Book Hour (GBH) integrates geography, vocabulary, music, visual arts, and healthy eating into a weekly, one-hour, session held at local Buffalo businesses. Each week focuses on a different part of the world, and all activities center on "travel" to this location. Children and their families participate in the weekly activities and continue learning with the book received through suggested activities made available at the session and online.

SUNY Buffalo State undergraduate and graduate students facilitate the GBH program. A clinically-rich field experience, the GBH allows teacher candidates from a variety of disciplines to work together to lead this university-business-community partnership. The GBH began in spring 2010 as a partnership between Buffalo State and Wegmans Stores and later expanded to include the WASH Project at a local laundromat.

GBH is grateful for support from the SUNY Buffalo State Professional Development Schools Consortium (PDS) and individual donors. For more information about GBH, peruse the website and visit our Facebook page at <https://www.facebook.com/GlobalBookProject/>

### ***About the Annotated Bibliography:***

The annotated bibliography (found on our [Book Lists webpage](#)) provides a list of books used **Global Book Hour** events. It is intended to help families identify high quality books to read together to learn more about the world and build language and literacy skills. Most books can be found at the public library or made available through inter-library loan.

Each semester the GBH selects a theme and chooses books to share that match this theme. The bibliography is organized around these themes with the books listed in the order that they were read during the corresponding semester. Age ranges are included to help families determine the level of difficulty of each book; however, families are encouraged to read books with children that the children may not yet be able read themselves. Reading aloud provides children access to new vocabulary as well as interesting new information and ideas. Genres are included to encourage families to read a wide range of topics.

To align with Common Core Standards, the bibliography uses the term, "narrative" for fiction and "informational" for nonfiction. Support to develop this bibliography was provided by SUNY Collaborative Research Initiative/ Institute for Community Health Promotion (CRI/ICHP).